

Simulation based Curricula for an interprofessional audience

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Interprofessional (IP) simulation based learning is critical to creating the realism of real practice settings. Yet in today's world, although it is endorsed internationally by health professional organizations and licensing bodies the knowledge, logistics, and resources to create such initiatives often impede success. Facilitators will introduce key elements for achieving success using IP simulation-based pedagogy.

To optimize Interprofessional simulation based learning educator's needs to understand key principles underpinning effective team performance, Interprofessional education, learning theory and curricula design. A short didactic presentation highlighting key principles will provide attendees with the theory and tools to get started.

With faculty coaching and the use of a modified Kern's six step approach, attendees working in small groups will be asked to:

- (a) identify a common educational issue,
- (b) identify the relevant IP team members,
- (c) develop relevant learning objectives to create a framework for content development,
- (d) develop a supportive scenario and
- (e) develop assessment tools to evaluate the efficacy.

Groups will present their curricula plan to other group members. Attendees will use templates created by faculty in all phases of the workshop to maximize efficiency and success.

Through active participation, Attendees will be coached by facilitators in the design of an IP simulation based learning initiative that could be embraced in their home institution