

## **Workshop Title: Selection of simulation and / or standardized patients**

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### **Theme**

Good simulated and / or standardized patients (SPs) are crucial for training of communication skills of health care students and/or to assess communication skills of these students.

But what actually makes a good SP and how do you select a good SP? These questions are of importance since differences in the quality of SPs may have an effect on the learning of communication skills of healthcare students. In various SP programmes different selection methods are used for the selection of SPs, such as, for example, the MasP or the NESP to measure the performance of SPs (Wind, et al 2007; Bouter, et al. 2013).

### **Purpose of this workshop**

At the end of the workshop the participants:

- Have insight into the qualities that an SP must meet
- Have worked with a selection method for SPs
- Have discussed other selection methods for SPs

### **Target audience**

Anyone who deals with SPs in educational curricula and wishes more insight into the use / selection of SPs

### **Design of the workshop**

At the beginning of the session it is briefly explained how SPs may be used and the participants are asked to identify the competences a good SP should have. A distinction is made between using SPs for training or for assessment and between skills of SPs for role playing and for giving feedback. Through active discussion participants will arrive with each other at selection criteria, which are then applied.

This is done by showing a video vignette of a SP candidate who applies for a position as SP. The participants first individually assess whether they should or not select this SP, and after this the participants discuss their arguments/decisions in subgroups.

Thereafter follows a second round in which a baseline assessment form, based on either the MaSP (Wind, et al 2007) or the NESP (Bouter, et al., 2013), will be handed out.

Next, another video vignette is shown of a SP candidate also applies for a position as SP.

Again participants first individually assess whether they should or not select this SP (based on the MaSP/NESP), and this is again discussed in subgroups.

Finally in the plenary part we discuss again what qualities a good SP must have. What qualities should a SP have for being able to present a good role play and what for giving good feedback? And what other important aspects are there in the process of selecting your SPs?

The participants then will discuss what appropriate selection procedures are.